

Language Arts Scope and Sequence

Curriculum Element — Commonly, by the grade level(s) given below, the student will be able to:

	N	K	1st	2nd	3rd	4th	5th	6th	Serial #
Language Arts	X	X	X						1
I. SPEAKING AND LISTENING SKILLS	X	X	X						2
I.A. Speaking Skills	X	X	X						3
I.A.1. Participates in group discussions	I	X	X	X	X				4
I.A.1.a. Understands ideas expressed by others	I	X	X	X	X				5
I.A.1.b. Expresses him/herself logically	I	X	X	X	X				6
I.A.2. Delivers well-organized oral reports			I	X	X	X	X	X	7
I.A.3. Recites short poems from memory		I	X	X	X	X	X	X	8
I.A.4. Tells stories in logical sequence			X	X					9
I.A.5. Participates with others in choric reading					I	X	X	X	10
I.A.6. Can present formal speeches to demonstrate, inform, or to entertain						I	X	X	11
I.A.7. Participates in informal debate							I	X	12
I.A.8. Can 'read' a dramatic part in a play					I	X	X	X	13
I.A.9. Can conduct a tape recorded interview						X	X	X	14
I.B. Listening Skills	X	X	X						15

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I.B1. Follows oral instructions	X	X	X						16
I.B.1.a. Simple: 1-2 step commands	I	X							17
I.B.1.b. Complex: 3-5 step commands		I	X	X					18
I.B.2. Listens purposefully and responds appropriately	I	X	X	X					19
I.B.3. Comprehension: Listens for details and answers questions about information presented orally or a story	X	X	X						20
I.B.3. a. Can name the characters in a story	I	X	X						21
I.B.3. b. Can identify a character's traits or behaviors			I	X	X				22
I.B.3. c. Can identify a character's feelings	I	X	X	X	X	X	X	X	23
I.B.3. d. Can summarize the plot of a story	I	X	X	X	X	X	X	X	24
I.B.3. e. Can indicate the chronological order of events	I	X	X	X					25
I.B.3. f. Can identify the cause of an event	I	X	X	X	X	X	X	X	26
I.B.3. g. Can explain the problem that a character faces and how he/she resolves it.	X	X	X	X	X	X	X		27
I.B.3. h. Can make reasonable predictions about what will happen next in a story	X	X	X	X	X				28
I.B.3. i. Can identify the speakers in a dialogue		X	X	X	X	X			29
I.B.3. j. Can identify to whom a pronoun is referring		X	X	X	X				30

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II. HANDWRITING	X	X	X						31
II.A. Has developed fine motor control in preparation for handwriting	X	X	X						32
II.A.1. Metal insets	X	X	X						33
II.A.2. Tracing and design sheets	X	X	X						34
II.B. Has mastered the ability to write in D'Nealian manuscript	X	X	X						35
II.B.1. Lower case letters	I	X							36
II.B.2. Upper case letters		I	X						37
II.B.3. Has mastered the ability to space letters appropriately within a word when writing		I	X						38
II.B.4. Has mastered the ability to leave appropriate space between words when writing		I	X						39
II.C. Has mastered the ability to write in cursive form	X	X	X						40
II.C.1. Lower case letters			I	X					41
II.C.2. Upper case letters			I	X					42
II.C.3. Has mastered the ability to space letters appropriately within a word when writing					X				43
II.C.4. Has mastered the ability to leave appropriate space between words when writing					X				44
II.C.5. Writes cursive smoothly and easily						X			45

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II.D. Calligraphy (An optional study for interested students)	X	X	X						46
II.D.1. Has begun to learn decorative handwriting						I	X	X	47
II.D.2. Has mastered one form of decorative letters						I	X	X	48
II.D.3. Writes a decorative hand easily in pencil						I	X	X	49
II.D.4. Writes a decorative hand easily in ink						I	X	X	50
II.D.5. Enjoys decorative writing						I	X	X	51
II.D.6. “Illuminates” decorative copywork						I	X	X	52
II.D.7. Masters a second decorative hand						I	X	X	53
III. WORD ATTACK SKILLS - Can read aloud with correct pronunciation:	X	X	X						54
III.A. Consonant sounds	X	X							55
III.B. Short vowel sounds	X	X							56
III.C. 3-letter phonetic words	I	X							57
III.D. 4-letter phonetic words (Blends)	I	X	X						58
III.E. Words ending with a silent ‘e’	I	X	X						59
III.F. Words containing phonograms - Orton-Gillingham sequence	I	X	X	X					60

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III.G. Puzzle Words	I	X	X	X					61
IV. GRAMMAR AND SYNTAX	X	X	X						62
IV.A. Function of words - Can identify each part of speech in a sentence with the Montessori Grammar	X	X	X						63
IV.A.1. Noun		I	X	X		X			64
IV.A.2. Article		I	X	X		X			65
IV.A.3. Adjective		I	X	X		X			66
IV.A.4. Conjunction		I	X	X	X	X			67
IV.A.5. Preposition		I	X	X		X			68
IV.A.6. Verb		I	X	X		X			69
IV.A.7. Adverb		I	X	X	X	X			70
IV.A.8. Pronoun			I	X		X			71
IV.B. Grammar Boxes - Can use the Montessori Grammar Boxes to analyze the elements of a sentence	X	X	X						72
IV.B.1. Article				I	X	X			73
IV.B.2. Noun				I	X	X			74
IV.B.3. Adjective				I	X	X			75

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IV.B.4. Verb				I	X	X			76
IV.B.5. Preposition					X	X	X		77
IV.B.6. Adverb					X	X	X		78
IV.B.7. Pronoun					X	X	X		79
IV.B.8. Conjunction					X	X	X		80
IV.B.9. Interjection					X	X	X		81
IV.C. Sentence Analysis - Can use the Montessori Sentence Analysis Charts to diagram sentences	X	X	X						82
IV.C.1. First Chart (Simple sentences)	X	X	X						83
IV.C.a. Diagraming (analysis)		I	X	X					84
IV.C.b. Sentence construction			X	X					85
IV.C.2. Second Chart (Complex sentences)	X	X	X						86
IV.C.a. Diagraming (analysis)				X	X	X			87
IV.C.b. Sentence construction				X	X	X			88
IV.D. Grammar Study	X	X	X						89
IV.D.1. Can identify the different types of nouns						X	X		90

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	N	K	1st	2nd	3rd	4th	5th	6th	Serial #
IV.D.2. Can identify the different types of adjectives						X	X		91
IV.D.3. Can identify the different types of verbs						X	X		92
IV.D.4. Can identify the different types of pronouns						X	X		93
IV.D.5. Can identify the different types of adverbs							X	X	94
IV.D.6. Can conjugate common regular verbs							X	X	95
IV.D.7. Can conjugate common irregular verbs							X	X	96
IV.D.8. Can decline personal pronouns							X	X	97
IV.D.9. Can parse simple sentences						X	X		98
IV.D.10. Can parse compound sentences							X	X	99
IV.D.11. Can parse complex sentences							X	X	100
IV.D.12. Can identify the main clause and subordinate clauses in a sentence							I	X	101
IV.D.13. Can identify complements								X	102
V. READING	X	X	X						103
V.A. Can read simple sentences		X	X						104
V.B. Can read phonetic readers		X	X						105

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	N	K	1st	2nd	3rd	4th	5th	6th	Serial #
V.C. Can read simple non-phonetic readers		I	X	X					106
V.D. Can read compound sentences with understanding				X	X				107
V.E. Can read complex sentences with understanding				X	X				108
V.F. Can read to others with style and assurance			I	X	X				109
V.G. Can read children’s magazines			I	X					110
V.H. Can read more complex children books				X	X				111
V.I. Can read with increasing comprehension	X	X	X						112
V.I.1. Can summarize the plot of a story		I	X	X	X				113
V.I.2. Can name the characters in a story		I	X	X	X				114
V.I.3. Can identify a character’s traits or behaviors		I	X	X	X				115
V.I.4. Can identify the cause of an event		I	X	X					116
V.I.5. Can follow written directions		I	X	X	X				117
V.I.6. Can identify a character’s feelings			I	X	X	X			118
V.I.7. Can indicate the chronological order of events			I	X	X	X			119
V.I.8. Can explain the problem that a character faces and how he/she resolves it.			I	X	X				120

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V.I.9. Can make reasonable predictions about what will happen next in a story			I	X	X				121
V.I.10. Can identify to whom a pronoun used in a story is referring			I	X	X				122
V.I.11. Can identify the main idea in a short essay			I	X	X	X			123
V.I.12. Can identify the speakers in a dialogue				I	X	X			124
V.J. Reading for appreciation	X	X	X						125
V.J.1. Reads short stories with comprehension				X	X				126
V.J.2. Reads poetry with comprehension				X	X				127
V.J.3. Reads chaptered books that have few illustrations with comprehension					X	X	X	X	128
V.J.4. Reads folktales and mythologies with comprehension				X	X	X	X		129
V.J.5. Reads novels written for children						X	X	X	130
V.J.6. Reads biographies with comprehension						X	X	X	131
V.J.7. Reads plays with comprehension							X	X	132
V.J.8. Reads essays with comprehension							X	X	133
V.J.9. Reads reference books with comprehension				I	X	X	X	X	134
V.J.10. Reads adult magazines with comprehension							X	X	135

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	N	K	1st	2nd	3rd	4th	5th	6th	Serial #
V.J.11. Reads the newspaper regularly						X	X	X	136
VI. WORD STUDY: Can identify and use the following word elements	X	X	X						137
VI.A. Compound words			X						138
VI.B. Contractions			I	X	X				139
VI.C. Prefixes			X	X					140
VI.D. Suffixes				X	X				141
VI.E. Word families						X			142
VI.F. Antonyms			I	X					143
VI.G. Synonyms				I	X				144
VI.H. Homophones					I	X			145
VI.I. Hyphenated words						I	X	X	146
VI.J. Can identify common acroynyms							X	X	147
VI.N. Has begun an introduction to the study of etymology							X	X	148
VI.O. Recognizes most 3 & 4 letter graphemes					X	X			149
VI.P. Can identify common contractions							X	X	150

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Curriculum Element — Commonly, by the grade level(s) given below, the student will be able to:

	N	K	1st	2nd	3rd	4th	5th	6th	Serial #
VI.Q. Can identify common abbreviations							X	X	151
VI.R. Can solve simple crossword puzzles							X	X	152
VII. SPELLING	X	X	X						153
VII.A. Can spell the words on the 1st grade spelling list			X						154
VII.B. Can spell the words on the 2nd grade spelling list				X	V				155
VII.C. Can spell the words on the 3rd grade spelling list					X				156
VII.D. Can spell the words on the 4th grade spelling list						X			157
VII.E. Can spell the words on the 5th grade spelling list							X	VII.	158
VII.E.1. Words		X							159
VII.E.2. Simple sentences			I	X	X				160
VII.E.3. Rhymes and poems					X	X	X	X	161
VII.E.4. Complex sentences					I	X	X	X	162
VII.F. Can use a dictionary with facility				I	X	X	X	X	163
VIII. PUNCTUATION AND THE MECHANICS OF WRITING	X	X	X						164
VIII.A. Follows correct rules of capitalization	X	X	X						165

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	N	K	1st	2nd	3rd	4th	5th	6th	Serial #
VIII.A.1. Initial words in sentences		I	X	X					166
VIII.A.2. Proper nouns / pronoun 'I'			I	X	X				167
VIII.B. Follows correct punctuation rules	X	X	X						168
VIII.B.1. Sentence endings		I	X	X					169
VIII.B.2. Use of the comma			I	X	X	X	X	X	170
VIII.B.3. Use of quotation marks				I	X	X	X	X	171
VIII.B.4. Abbreviations					X	X			172
VIII.B.5. Punctuating personal letters and envelopes				I	X	X			173
VIII.B.6. Use of the colon							I	X	174
VIII.B.7. Use of the semicolon							I	X	175
VIII.B.8. Punctuating "formal" letters and envelopes						X	X	X	176
VIII.B.9. Constructs paragraphs logically						X	X	X	177
IX. CREATIVE WRITING	X	X	X						178
IX.A. Writes logical noun phrases		X	X						179
IX.B. Writes logical simple sentences		X	X						180

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	N	K	1st	2nd	3rd	4th	5th	6th	Serial #
IX.C. Writes captions for pictures		X	X						181
IX.D. Writes creative short stories				X	X	X			182
IX.E. Writes creative longer stories that follow an organized plot						X	X	X	183
IX.F. Writes logical compound sentences						X	X	X	184
IX.G. Writes logical complex sentences							X	X	185
IX.H. Uses a thesaurus to identify alternative words				I	X	X	X		186
IX.I. Writes ‘informal’ letters to friends and relatives				X	X				187
IX.J. Writes creative poems				X	X	X			188
IX.K. Writes ‘formal’ letters to industries, agencies, or government officials						I	X	X	189
IX.L. Writes creative simple plays							X	X	190
X. RESEARCH SKILLS	X	X	X						191
X.A. Can correctly apply rules of alphabetization	X	X	X						192
X.A.1. By first letter only		I	X	X					193
X.A.2. By first 2 letters		I	X	X	X				194
X.A.3. By entire word				X	X	X			195

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	N	K	1st	2nd	3rd	4th	5th	6th	Serial #
X.B. Has developed basic dictionary skills	X	X	X						196
X.B.1. Locating words		I	X	X	X				197
X.B.2. Guide words			X	X	X				198
X.B.3. Simple definition				X	X				199
X.B.4. Multiple definitions					X	X	X	X	200
X.B.5. Entry/base word					I	X			201
X.B.6. Parts of speech						X	X		202
X.B.7. Syllabification				I	X	X			203
X.C. Reference skills and Report Writing	X	X	X						204
X.C.1. Uses the encyclopedia to locate information on a given topic:	X	X	X						205
X.C.1.a. Can locate an article under a given heading			I	X					206
X.C.1.b. Can find specific answers to given questions in encyclopedia article			X	X					207
X.C.1.c. Can identify the key information in an encyclopedia article				I	X	X	X		208
X.C.1.d. Can use cross-references to seek out additional information					I	X	X		209
X.C.2. Can use additional books as sources of information about a topic	X	X	X						210

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	N	K	1st	2nd	3rd	4th	5th	6th	Serial #
X.C.2.a. Can locate books that offer additional information				I	X	X	X		211
X.C.2.b. Can identify the information on the title page					X	X			212
X.C.2.c. Can use the table of contents					X	X			213
X.C.2.d. Can use the index					X	X	X		214
X.C.3. Can copy information from a book			I	X	X				215
X.C.4. Can paraphrase information taken from a resource book into a simple written report					I	X	X		216
X.C.5. Can summarize information taken from a resource book into a written report					I	X	X		217
X.C.6. Can take subject notes from reference books, paraphrasing onto note cards						I	X	X	218
X.C.7. Can outline information						I	X	X	219
X.C.8. Can proofread material to identify spelling and grammatical errors				I	X	X	X	X	220
X.C.9. Knows how to cite references in a report						I	X	X	221
X.C.10. Knows how to use footnotes in a report								I	222
X.C.11. Can prepare a bibliography for a report						I	X	X	223
X.C.12. Can use the research and composition skills listed above to consider a given topic in a formal report,						I	X	X	224
XI. LITERATURE	X	X	X						225

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XI.A. Reads with comprehension and appreciation from the school’s reading list for grade 1 and independently			X						226
XI.B. Reads with comprehension and appreciation from the school’s reading list for grade 2 and independently				X					227
XI.C. Reads with comprehension and appreciation from the school’s reading list for grade 3 and independently					X				228
XI.D. Reads with comprehension and appreciation from the school’s reading list for grade 4 and independently						X			229
XI.E. Reads with comprehension and appreciation from the school’s reading list for grade 5 and independently							X		230
XI.F. Reads with comprehension and appreciation from the school’s reading list for grade 6 and independently								X	231
XI.G. Reading comprehension and analysis	X	X	X						232
XI.G.1. Can summarize the plot of a story			I	X	X	X	X	X	233
XI.G.2. Can indicate the chronological order of events in a story			I	X	X	X			234
XI.G.3. Can identify the cause of an event			I	X	X	X	X	X	235
XI.G.4. Can name the characters in a story			I	X	X	X			236
XI.G.5. Can identify a character’s traits or behaviors			I	X	X	X	X	X	237
XI.G.6. Can identify what a character’s speech or behavior reveals about him/her			I	X	X	X	X	X	238
XI.G.7. Can identify a speaker’s attitude			I	X	X	X	X	X	239
XI.G.8. Explain the problem that a character faces and how he/she resolves it.			I	X	X	X	X	X	240

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XI.G.9. Can offer reasonable factors that motivate the actions of a character			I	X	X	X	X	X	241
XI.G.10. Can make reasonable predictions about what will happen next in a story			I	X	X	X	X	X	242
XI.G.11. Can identify the speakers in a dialogue			I	X	X	X	X	X	243
XI.G.12. Can identify to whom a pronoun used in a story is referring			I	X	X	X	X		244
XI.G.13. Can identify and describe the sections of a newspaper						I	X	X	245
XI.H. Biographies	X	X	X						246
XI.H.1. Can summarize the major events in the life of the subject of a biography						X	X		247
XI.H.2. Can describe how other characters influenced the subject of a biography						X	X		248
XI.H.3. Can describe how an outcome affected other events in the subject's life						X	X	X	249
XI.H.4. Can identify the biographer's attitude toward the subject of his/her work							X	X	250
XI.I. Famous Authors	X	X	X						251
XI.I.1. Can identify the authors of 10 familiar children's classics							X	X	252
XI.I.2. Can offer a brief biography of the authors of familiar children's classics							X	X	253
XII. PERSUASION IN PRINT	X	X	X						254
XII.A. Advertisements	X	X	X						255

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XII.A.1. Can identify the claims being made about a product in an ad						I	X	X	256
XII.A.2. Can identify the factual information that is offered to support these claims						I	X	X	257
XII.A.3. Can identify ² the the comparative and superlative adjectives and adverbs used to describe the						I	X	X	258
XII.A.4. Can identify similies and metaphors used in the ad's persuasion						I	X	X	259
XII.A.5. Can identify the overt or implied message(s) used in the ad's attempt to persuade you to buy						I	X	X	260
XII.A.6. Can identify any illogical propositions that the ad is asking the reader to accept						X	X	X	261
XII.B. Argument and debate: Written or Oral	X	X	X						262
XII.B.1. Can summarize the main thrust of a writer or speaker's proposition						X	X	X	263
XII.B.2. Can identify the writer or speaker's apparent point of view						X	X	X	264
XII.B.3. Can identify the factual information that the writer or speaker offers to support his/her proposition						X	X	X	265
XII.B.4. Can identify any illogical arguments used by the writer or speaker to promote his/her proposition						X	X	X	266
VI.S. Can solve advanced elementary crossword puzzles							X	X	267